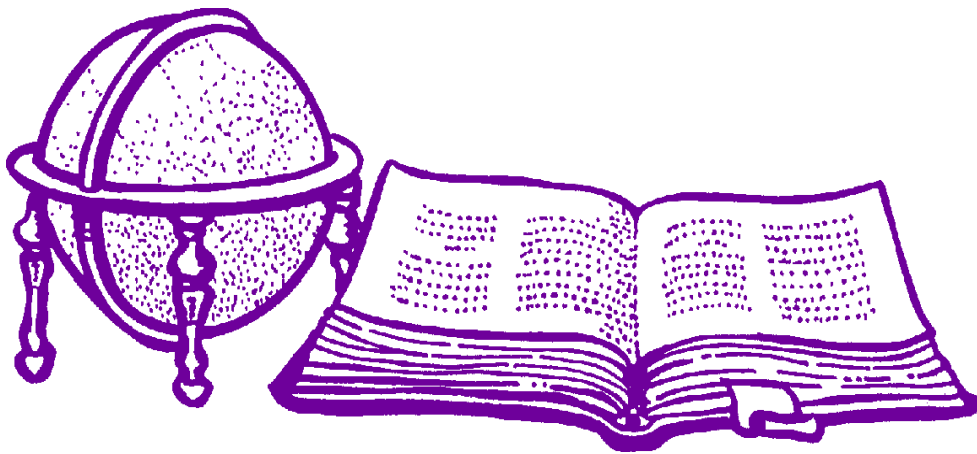


Designing Your
Own School Program

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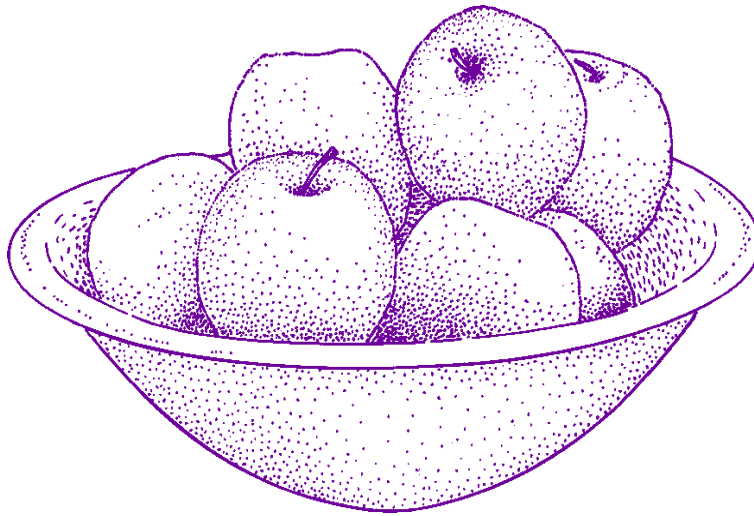
What is Language?



A "True Education" Language Series

“A word fitly spoken
is like apples of gold
in pictures of silver.”

Proverbs 25:11



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Student Section



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Little Acts of Love

Not mighty deeds make up the sun
Of happiness below;
But little acts of kindness,
Which any child may show.

A glass of water timely brought,
An offered easy chair,
A turning of the window-blind,
That all may feel the air.

An early flower, unasked, bestowed,
A light and cautious tread,
A voice, to gentlest whisper hushed,
To spare the aching head.

Oh! deeds like these, though little things,
Yet purest **love** disclose,
As fragrant atoms in the air
Reveal the hidden rose.



Outwitted

He drew a circle and shut me out—
Heretic, rebel, a thing to flout.
But **love** and I had the wit to win:
We drew a circle that took him in.

—Edwin Markham

Language Instructions

1. **Grades 1-4** – *Writing and Spelling Road to Reading and Thinking* (or also called *The Writing Road to Reading*)

This program presents a step-by-step rationale and instructional procedure for teaching a four-year, fully integrated language arts method, concurrently, with visual, auditory, verbal, and motor cognitive developmental skills. We have found it easy to use and a superior program. With grades 1 you will use book 1, with grade 2 you will use book 2 (year 2), book 3 (year 3), and year four review and work on any weak areas. During grades 2-4 you will include the use of the SonLight language program. See the “Road Map and Route.”

Order the books from “The Riggs Institute.” Go to the web to find their current phone number. Order the following:

- *Writing and Spelling Road to Reading and Thinking* – Level 1 (grade 1)
 - *Writing and Spelling Road to Reading and Thinking* – Level 2 (grade 2)
 - *Writing and Spelling Road to Reading and Thinking* – Level 3 (grade 3)
- (You must start with this program as you cannot start at Level 2)
- Flash Cards
 - Phonogram Sounds CD

2. See the sheet “Additional Spelling Words.”

3. Teaching the SonLight lessons:

- (A) Read the Teachers Section
- (B) Begin the Student Section
- (C) Read the General Title and Bible text, discuss the Bible text and its meaning.
- (D) Teacher and student take turns reading or teacher explains the information.
- (E) Read and discuss the information enclosed in boxes sometimes as Reflect or Remarkable Facts.
- (F) Do all the Reinforce and Reminds as these are the practicals.
- (G) Do the Reviews as written or verbal.

4. If you have any questions contact SonLight at (509) 684-6843.

Additional Spelling Words

These words will not be listed in your school books. Use this sheet.

Lesson	Words	
	Place I - II	Place III
2	Matthew Mark Luke John	Genesis Exodus Leviticus Numbers Deuteronomy
3	Acts Romans I Corinthians II Corinthians	Joshua Judges Ruth I Samuel II Samuel
4	Galatians Ephesians Philippians Colossians	I Kings II Kings I Chronicles II Chronicles Ezra
5	I Thessalonians II Thessalonians I Timothy II Timothy	Nehemiah Esther Job Psalm Proverbs
6	Titus Philemon Hebrews James	Ecclesiastes Song of Solomon (Canticles) Isaiah Jeremiah

Lesson	Words	
	Place I - II	Place III
7	I Peter II Peter I John II John III John	Lamentations Ezekiel Daniel Hosea Joel
8	Jude Revelation	Amos Obadiah Jonah Micah Nahum
9	Review	Habakkuk Zephaniah Haggai Zechariah Malachi
10	Review	Review



Book of Remembrance

At the end of each day, request that the child make a record of how the Lord blessed him during that day. This record will be called “The Book of Remembrance” and it should be written in a special notebook. Just as heaven is keeping a record of the good deeds of the children of God (Malachi 3:16), so let the youth keep a record of the good deeds of the Lord in their behalf. We are told: “Let such ones keep a diary, and when the Lord gives them an interesting experience, let them write it down, as Samuel did when the armies of Israel won a victory over the Philistines. He set up a monument of thankfulness, saying, *‘Hitherto hath the Lord helped us.’* Brethren, where are the monuments by which you keep in view the **love** and goodness of God? Strive to keep fresh in your minds the help that the Lord has given you in your efforts to help others...every fear that has been expelled, every mercy shown—trace a record of it in your diary.” (*2 Bible Commentary* 1012)

“O Lord, have we waited for thee; the desire of our soul is to thy name, and the remembrance of thee” (Isaiah 26:8).

For the children, this will mean they will need to review the day and trace how the Lord has helped them personally. It may be that He has helped them to gain a new spiritual insight through some object lesson they learned.

By this good practice of keeping a “Book of Remembrance,” several things will be accomplished.

1. The child will develop the habit of looking for the personal touch of God in his life and will in the process gather up the fragments of many small blessings that might otherwise be lost.
2. A daily reflection will help to more permanently store the knowledge gained. “We have nothing to fear for the future, except as we shall forget the way the Lord has led us, and His teaching in our past history.” (*Life Sketches* 196)
3. Skill will be gained in well-ordered thinking and composition.

“Remember his marvellous works that he hath done, his wonders, and the judgments of his mouth” (I Chronicles 16:12).

“Then they that feared the Lord spake often one to another: and the Lord hearkened, and heard it, and a book of remembrance was written before him for them that feared the Lord, and that thought upon his name” (Malachi 3:16).

“And thou shalt remember all the way which the Lord thy God led thee...” (Deuteronomy 8:2).

“I will remember the years of the right hand of the Most High. I will remember the works of the Lord: surely I will remember thy wonders of old” (Psalm 77:10-11).

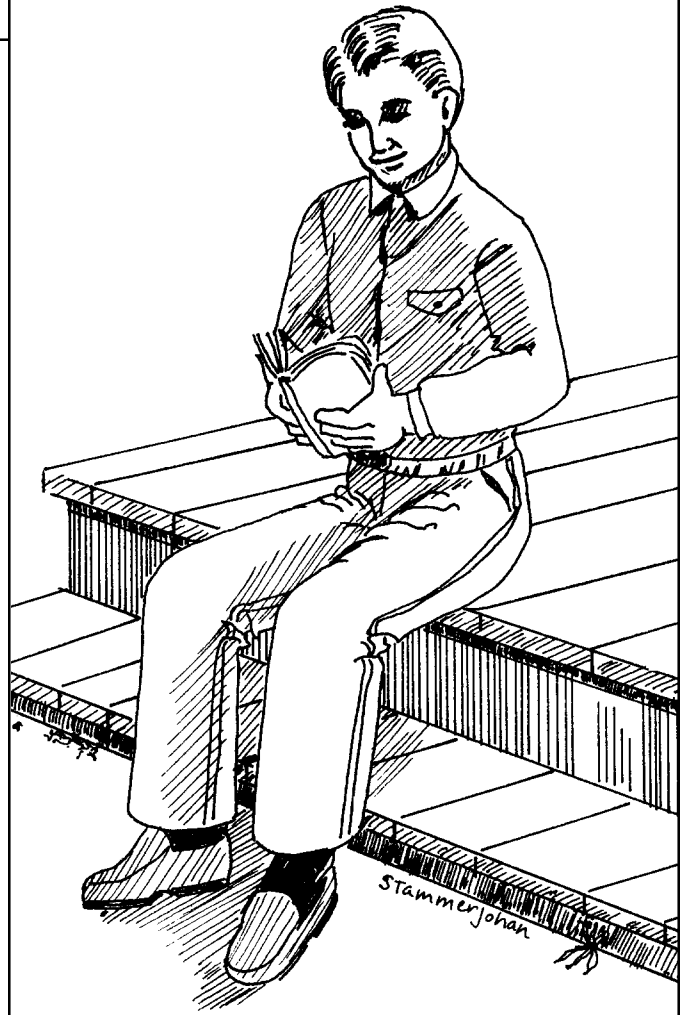
More Instructions

1. Reading class comes during Bible class—with the Bible as the primary reader and other reading material indicated for each subject. For extra reading books, read mission stories and histories of godly, great people.

2. If the student is having reading problems take him through the “First Grade Reader.” This booklet is the first eight chapters of Genesis with comprehension questions. Follow the directions in that booklet.

3. Usually if there are extra material for the Bible Class it is found in the teacher’s section of the Language lesson.

4. When you have a section in Language that is too old for Level I, let the child practice printing his memory verse, reviewing his spelling words, and other information from his lessons. He could also review some of his spelling rules taken from *Spelling From the Scriptures*.



Bible Class Instructions

- Below you will find extra material to use with your Bible class. Never move ahead of the Bible Lesson or chapter from *The Desire of Ages* until you have completed the academics for that particular lesson. This is why we sometimes provide you with extra lesson material when the Bible Lesson is short.

- If you do finish the Bible Lessons before you complete that academic subjects that go with that particular lesson and also use the extra material then use the Nature Lesson for Bible Class.

Further Bible material for Lesson 2 “God’s Chosen People.”

Bible verses to study:

Isaiah 27:6

Isaiah 60:1-3

Prophets and Kings, Pages 703-721
“The House of Israel”

Bible verses to study:

Isaiah 56:7

Isaiah 5:3-7

Ezekiel 34:4

The Acts of the Apostles, pages 9-16,
“God’s Purposes for His Church”

If all you cover is one verse, or one or two paragraphs in each lesson, that is fine, as long as the child understands what the material means. Go SLOW, explain well.

“Teach ONE idea and teach it well.”

- You might like to have the student draw illustrations of the lesson.

- Use a large Bible map and follow Jesus as He walked on this earth.

- If there is younger members of the family use the large Bible in Felt set and let them each week make up the picture of the lesson.

Each week we pray for each family who has contacted us for materials. Please remember us in your prayers.

“Wherefore also we pray always for you, that our God would count you worthy of this calling, and fulfil all the good pleasure of his goodness, and the work of faith with power” (II Thessalonians 1:11).

What is Language?

Research

“Let the word of Christ dwell in you richly in all wisdom....”

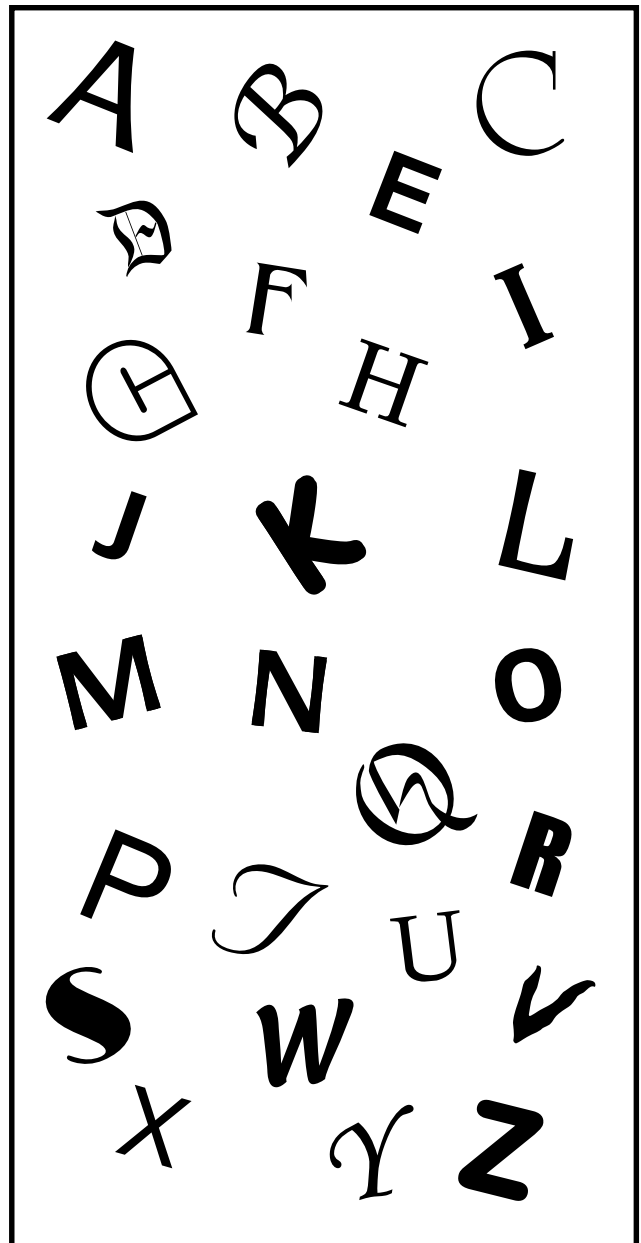
Colossians 3:16

Words

Words are signs or symbols of ideas. In itself a word may not express a complete thought. To make a complete thought, a word is joined with others in a combination called a sentence. An example would be “*His name shall be called Immanuel, God with us.*” All the words used by a large group or race of people to express their thoughts, and to communicate with one another, are called a language. We use the English language.

In the time of our Bible lesson the Greek language was the common language.

“Our little world
is the lesson book
of the universe.”
The Desire of Ages 19



The Beginning

“And the whole earth was of one language, and of one speech.”

Genesis 11:1

In the beginning God talked with man face to face. But when man sinned he lost the privilege of open communion with God. No longer could he enjoy *“the voice [to call aloud—sound] of the Lord God walking in the garden in the cool of the day”* (Genesis 3:8).

Adam left the Garden of Eden and, in the years that followed, his descendants increased. *“And the whole earth was of one language, and of one speech”* up until the time when the tower of Babel was built (Genesis 11:1). *“And the Lord came down to see the city and the tower, which the children of men builded.”*

“And the Lord said, Behold, the people is one, and they have all one language; and this they begin to do: and now nothing will be restrained from them, which they have imagined to do.”

“Go to, let us go down, and there confound their language, that they may not understand one another’s speech.”

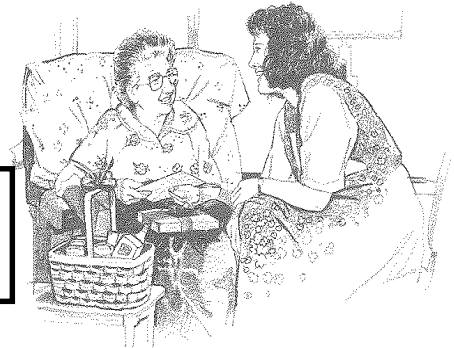
God wants us to learn heaven’s language.

“So the Lord scattered them abroad across the face of all the earth: and they left off to build the city” (Genesis 11:5-8).

This story shows us some important things. When the people could no longer understand one another’s speech, they could not go on planning and working together.

Every man thinks alone inside himself. Unless he shares his ideas in some way, no one else can know them. In order for thought and knowledge to be shared, there must be language. Just like a person cannot live without breathing, so a society cannot exist without language.

The society of heaven is able to work together because they all understand the language of **love**. God wants us to learn heaven’s language here so we can all work together now and throughout eternity.



Reinforce

Many Languages

Place I - II
Color the picture below.

“...So the Lord scattered them abroad across the face of all the earth: and they left off to build the city.”

Genesis 11:8



Language of Love

“Even as the Son of man came not to be ministered unto, but to minister, and to give his life a ransom for many.”

Matthew 20:28

The language of the **love** of God, angels, and men, is sacrifice, or unselfish service. For this reason the **love** of God requires the “*form of a servant*” to express itself. In order to communicate this kind of **love** to the world, Jesus came “*not to be ministered unto, but to minister, and to give his life a ransom for many*” (Matthew 20:28). “He was the Word of God—God’s thought made audible.”* And the Father also has this unselfish kind of **love** for the world because “*He gave his only begotten Son*” (John 3:16).

In heaven, Satan had misrepresented God as being selfish. He falsely attributed to God the desire for self-exaltation. “With his own evil characteristics he sought to invest the **loving** Creator. Thus he deceived angels. Thus he deceived men.”

Unselfish,
loving ministry
is the language of heaven.

“The Exercise of Force
Is Contrary
To The Principles
of God’s Government...”

“That the gloomy shadows might be lightened, that the world might be brought back to God, Satan’s deceptive power was to be broken. This could not be done by force. The exercise of force is contrary to the principles of God’s government; He desires only the service of **love**; and **love** cannot be commanded; it cannot be won by force or authority. Only by **love** is **love** awakened. To know God is to **love** Him; His character must be manifested in contrast to the character of Satan. This work only one being in all the universe could do. Only He who knew the height and depth of the **love** of God could make it known. Upon the world’s dark night the ‘*Sun of Righteousness*’ must rise, ‘*with healing in his wings*’ (Malachi 4:2).”*

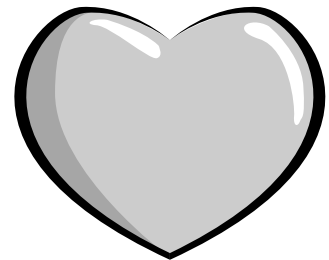
*The Desire of Ages 19, 22

Jesus was God's best communication of **love** in the language of heaven. This example will be studied throughout eternity. In the meantime, while Jesus is physically in heaven, He desires you to speak the word of **love** for Him. In a special sense you are now to be God's **love** letter, and "epistle...known and read of all men" (II Corinthians 3:2). It is for this reason that we are going to study the subject of language. We want to be able to communicate God's precious **love** to others in as perfect and attractive a way as possible. After all, "lessons must be given to humanity in the language of humanity."*

It is not God's will that man shall belittle or degrade the heavenly current that flows through him to the world. Rather, He longs to give us the power to clothe the message of His **love** with sacred beauty. If it is your heart's desire to cooperate with God in this mission, here is a powerful promise from His Word which you may prayerfully claim:

"I thank my God always on your behalf, for the grace of God which is given you by Jesus Christ; That in everything ye are enriched by him, in all utterance and in all knowledge" (I Corinthians 1:4-5).

Reflect



Letters = A word _ _ _ _ _ L O V E

Words = Sentences _ _ _ _ _ God is love.

Sentences = Paragraphs _ _ _ _ _ "For God so loved the world, that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life."



Paragraphs = Chapters _ _ _ _ _ Matthew, Mark, Luke, John

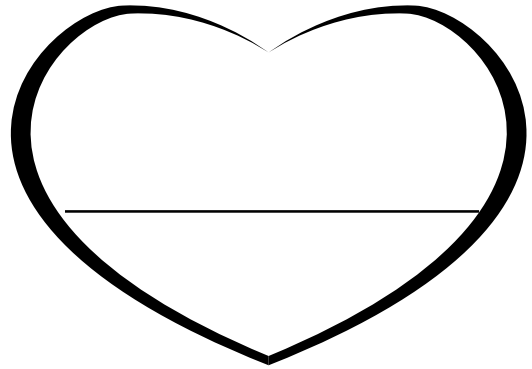
Chapters = A Book _ _ _ _ _ The Bible is a Book.

*The Desire of Ages 34

Review

Place I

1. Copy this word in the heart. (LOVE)



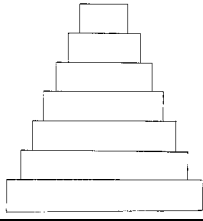
2. Copy this sentence below. (God is **love**.)

3. Trace these letters as you read these sentences.

LETTERS MAKE UP
A WORD.
WORDS MAKE UP
A SENTENCE.

4. There was _____ language in the beginning on the earth.

5. Draw the story about the tower of Babel on the next page showing how many languages came to be used on this earth.



The Tower of Babel

Read Genesis 11:1-9.

6. Color the word **love** pink (the color pink is made up of white and red - white = purity and red = blood - Christ shed His blood for you). Color the word selfish black (black can represent sin).

LOVE



(Christ)

SELFISH

(Satan)



Review

Place II - III

1. A word is a sign or _____
_____.

2. The words used by a large group of people or race to express their thoughts are called a _____.

3. How many languages were there at first on the earth? _____

4. When and how did more languages arise? _____

5. Words join together to form a _____.

6. What is the language of heaven?

7. Satan says that God is _____.

8. Only by _____ is **love** awakened.

9. Only Christ who knew the _____ and _____ of the **love** of God could make it known.

10. Since Jesus has gone back to heaven, how can His **love** be made known? _____

11. How does the study of language fit in with showing God's **love**?

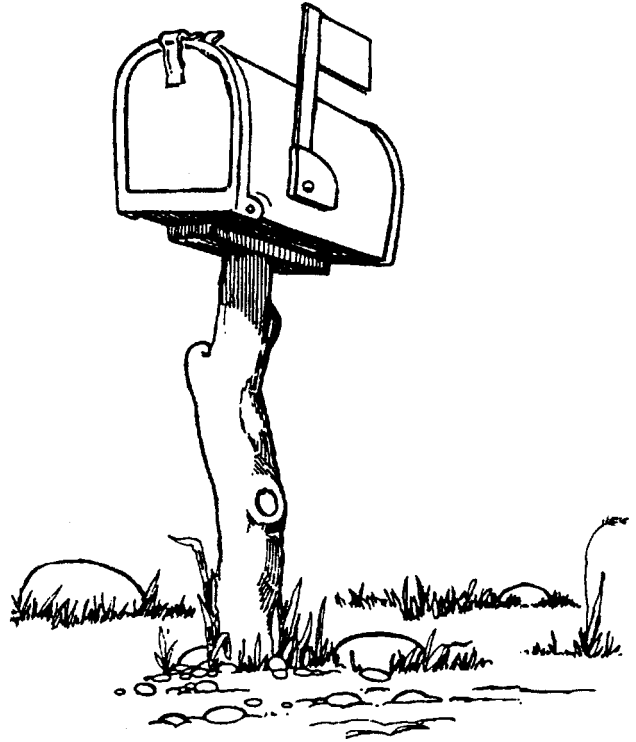
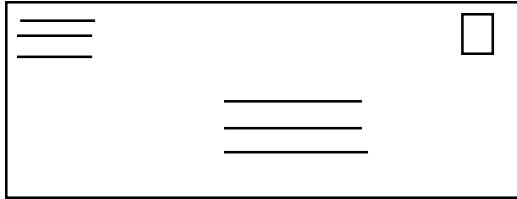
“So the Lord scattered them abroad from thence upon the face of all the earth....”

Genesis 11:8

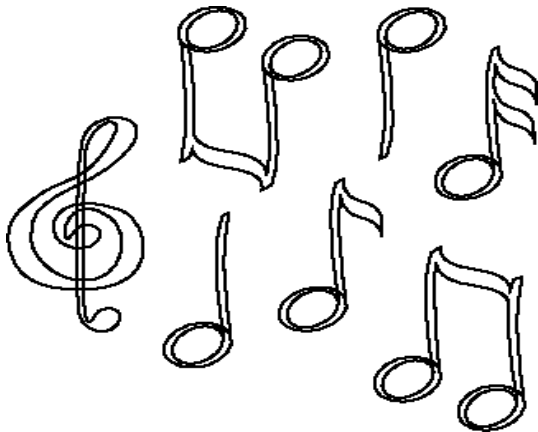


Reinforce

Place II - III



1. Be a **love** letter from God. (For example: Send a **love** letter to Grandma or Grandpa, etc. and tell them now much you and God **love** them. Do the best job you can, making it neat and using correct language, and spelling.



2. Sing the hymn, "If Any Little Word of Mine." Put into practice what these words talk about.

"If any little word of mine May make a dark life brighter,
If any little song of mine May make a sad heart lighter,

"God help me speak the helping word, And sweeten it with singing,
And drop it in some lonely vale, To set the echoes ringing."

Research

Powerful Words

Since words are the signs of ideas, you would think that the use of words is generally controlled by the ideas. But this is not always the case. Frequently thoughts and ideas are born of words. This is one of the main reasons why we should be so guarded in what words we choose in speaking or writing.

Words have the power to react on our own minds as well as the minds of other people. Once you express something in words, your mind will tend to see it that way in the future, even if what was said was wrong! We cannot erase the impressions that have been made on our brains by our words.

The Weight of Words

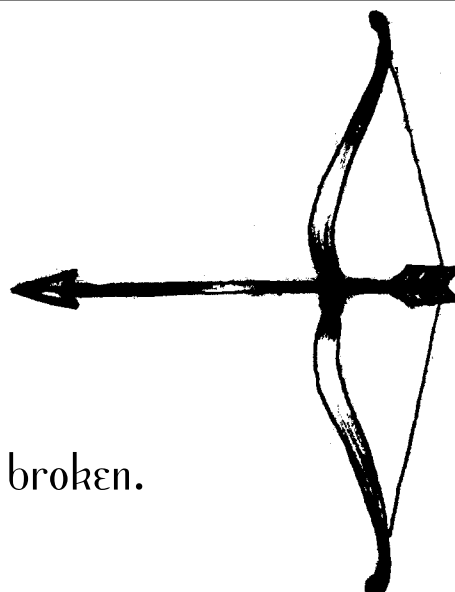
Words may be empty and foolish, as light and frothy as the wind-swept foam. Words of this kind speak of empty minds and shallow thoughts. Words may also be weighty and full of meaning. **Loving** words are “the outward expression of an inward grace.”

Words are very powerful. A mere word has been known to change the course of nations. And who has not known someone whose heart has been broken by a simple word? But, on the brighter side, a little word of **love** has the power to encourage the despairing, bring joy to the sad, sweeten some bitter cup, and gladden a life.

A Word

Oh many a shaft, at random sent,
Finds mark the archer little meant,
And many a word at random spoken
May soothe or wound a heart that's broken.

—Sir Walter Scott



Importance of Words

“So be ye holy in all manner
of conversation.”

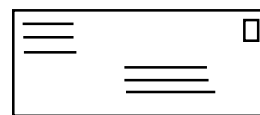
I PETER 1:15

The wisest man of earth once said, “A word fitly spoken is like apples of gold in pictures [baskets] of silver” (Proverbs 25:11). And a wiser than he has solemnly told us, “Every idle word that men shall speak, they shall give account thereof in the day of judgment. For by thy words thou shalt be justified, and by thy words thou shalt be condemned” (Matthew 12:36).

How important, then, are our words! “So be ye holy in all manner of conversation” (I Peter 1:15).

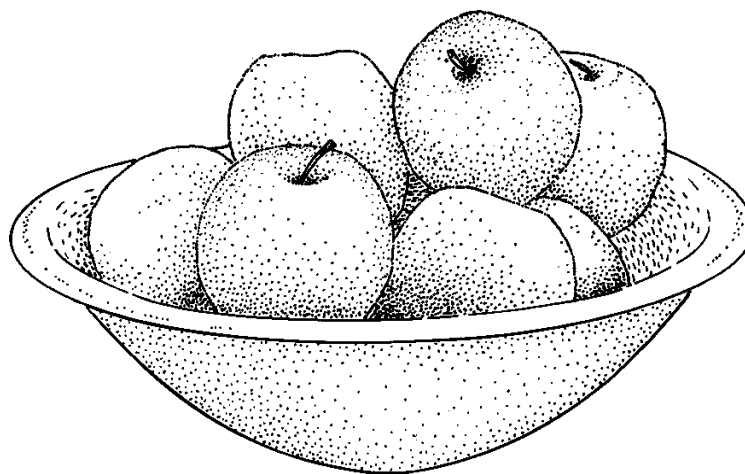
Tools

It has been said that man is a tool-using creature, and that his strength lies in the tools he uses. Among these tools, if carefully selected, words are most helpful. But, sad to say, many men do not have access to these tools because they do not study. The world is full of poets who are silent because they cannot put into words what they feel, and of great thinkers whose ideas would make them famous if they only were masters of the use of words.



Read the poem, “A Word,” and the story “A Love Letter from God.” (See pages 19-20.)

“A Word
Fitly Spoken
Is Like Apples
Of Gold
In Pictures
[baskets]
Of Silver.”



Color the apples red and the basket silver.

Study

“Study to show thyself
approved unto God
a workman that needeth not
to be ashamed.”

II Timothy 2:15

It mars the work, God desires to do through us and lessens our influence for good in the world if we use incorrect or poorly pronounced words in speaking, misspelled words, improper punctuation, capitalization, or sentence structure in writing.

“*Study to show thyself approved unto God.*” A person must study if they are to become knowledgeable; and the person who does not want to apply himself sufficiently to show himself “*approved unto God,*” will fail of ever becoming “*a workman that needeth not to be ashamed*” (II Timothy 2:15).

Avoid Cheapness

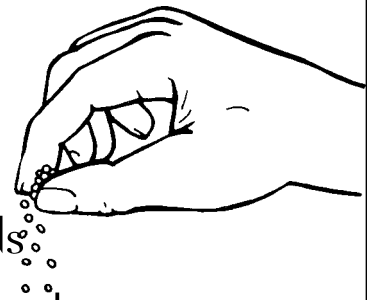
The effort you make in study will not only teach you how to write and speak well, but it will also have an influence on your soul, even under the most trying circumstances, to never use the wrong word.

Beware of falling into the all-too-common habit of being cheap in your language. It is very easy to be cheap. To use slang expressions requires no effort. All one needs to do is loose the tongue and let himself go. To be sure, he who is lazy and careless in his words will find plenty of company. He may even find some admirers. But soon all the coarse chaff will be burned up. Only the good seed will endure.

He who is lazy and careless
in his words
will find plenty of company.

Sow Loving Words

They reach the richest harvest of good deeds.
Who sow but loving words, most precious seeds.



To be cheap in language is to make life nothing but a round of existence, purposeless and useless. The Christian, however, will “*bridle*” his tongue and thus fulfill his glorious destiny of speaking for God. He is part of “*an holy priesthood to offer up spiritual sacrifices acceptable to God by Jesus Christ*” (I Peter 2:5).

“*Let the words of my mouth...be acceptable in thy sight, O Lord*”
(Psalm 19:14).


The Christian cherishes the blessed hope—

- of entering into the presence of the King of kings;
- of associating with the pure, unfallen beings of heaven and other worlds;
- of talking with Jesus Christ, the great Author of perfect language and speech.

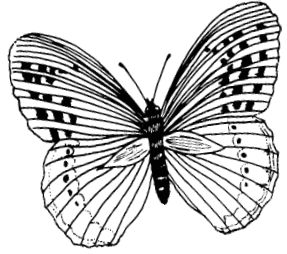


Therefore, he will view anything short of the highest excellence in language as unworthy of his calling.

May the God of all grace “*make you perfect in every good work*”
(Hebrews 13:21).



“If any man
offend not in word,
the same
is a perfect man.”



James 3:2

Review

Place I

1. Finish this verse by filling in the missing words. “_____ to show thyself _____ unto God” (II Timothy 2:15).

2. What 3 things mar our language?

(1) _____

(2) _____

(3) _____

3. Pray for God to help you have pure, **loving** speech.

4. Explain the pictures on the next page to your teacher, then color the pictures. Remember words are like seeds.

5. Have your teacher dictate the spelling words. Give an oral sentence using the word.

1.



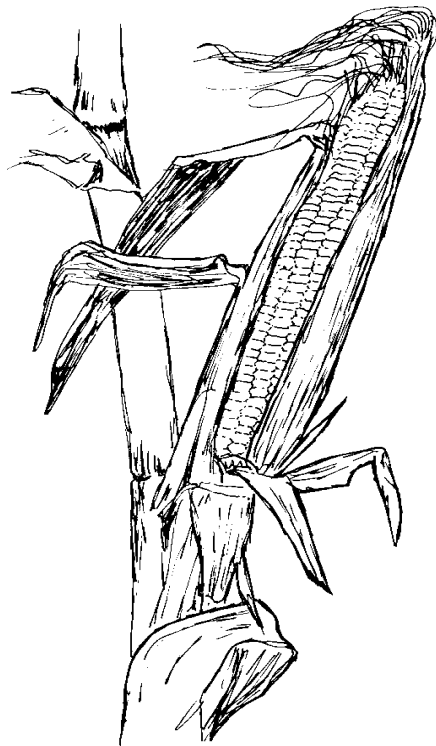
3.



2.



4.



Review

Place II - III

1. Many men do not have word tools because they do not _____
_____ .

2. Name three things that mar a person's language. _____

3. Slang and cheap language remind us of the _____ that will be burned up.

4. **Loving** words can be compared to good _____ .

5. Have your teacher dictate the spelling words. Spell each word, give the spiritual and literal definition, then write a sentence using each word as relating to your Bible lesson.

Reinforce

Place I - II - III

1. As a family, try communicating without using written or spoken language for a few hours. What things did you notice that you were unable to do without your word tools? _____

2. While you are working in the garden, let it remind you to weed out all “baby talk,” “cute” expressions, and slang from your language. Help one another as a family to find good substitutes for these words or phrases.

3. Read “Creative Words,” and the poem, “The Alphabet.”

Creative Words

Language is made up of words. Why does man use language? He uses it because he is made in the image of God, and God Himself uses words. *“In the beginning was the Word...and the Word was God”* (John 1:1). *“By the word of the Lord were the heavens made...”* (Psalm 33:6). The creative power of God’s word reminds us that the language we use can also be creative. By our choice of words we shape our own character and influence the lives of others for time and eternity. Therefore, *“If any man speak, let him speak as the oracles of God...that God in all things may be glorified through Jesus Christ, to whom be praise and dominion for ever and ever. Amen”* (I Peter 4:11).



A Word

A cheery word by a sad heart heard
 Rent the wild, wild tempest cloud.
A laughing word brought the sunshine home,
 Where the wind was roaring loud.

'Twas but a sunny word of **love**,
 But the blue sky beamed again,
And over the fields of a weeping heart,
 The cloverheads sparkled then.

A word may curse, a word may bless,
 And the bosom deep is stirred
In an instant, as by an arrow shot,
 By a sharp, unkindly word.

O guard your lips! for the seed once sown
 Cannot be brought back again,
But over the fields will the harvests grow—
 In the fields of the hearts of men.

—Adapted from *B.F.M. Sours*



“A Love Letter from God”

“Upon all things in earth, and air, and sky,
He wrote the message of the Father’s **love**.”

The Desire of Ages 20

“A few days ago a little girl sent a box of spring wild flowers to me. There was not writing in the box; at least you might have said there was no writing in it; but as I opened the little box, and looked at the dainty blossoms, I found a dear little letter. Here are a few words from what I read—

“I **love** you, Elder Warren. I gathered these flowers for you. I think of you, and want you to be happy. I am taking the time and pains to send these to you, to remind you that I **love** you.”

Don’t you think that was a sweet little letter? But that is not all. When I had looked a little more carefully, I read something more from Someone else. Here are a few of the words—

“I **love** you, Luther Warren. I planted these flowers for you. I made them grow. I painted their beautiful colors. I put the perfume

in them. I **love** you, and desire to make you happy. These blossoms are to remind you that I am thinking of you. I am getting a place ready for you, where the flowers will never fade. I want you to be ready to come and live with Me. And I also put into the heart of that little girl to send these flowers to you. Her **love** is My gift to you also. When I was in the world, My heart was cheered with the **love** of little children. I know what will cheer and encourage you. I am always thinking and planning for you, because I **love** you.”

Oh don’t you think that was the sweetest kind of a **love** letter?

Now, dear boys and girls, open your eyes, and look around you. See if you can find some **love** letters from God to you. Try to make out all the words.

You like to get letters, don’t you? Do you know how to answer God’s letters?”

—Luther Warren

The Alphabet

“But the Comforter,
which is the Holy Ghost,
whom the Father will send in my name,
he shall teach you all things.”

John 14:26



At the door, behold a Teacher, asking you to come;
Be instructed, in the language, of His heavenly home;
Come, while the list is writing, have your names enrolled;
During a brief space He lingers, soon He'll shut the fold.
Every child may learn His lessons, if he perseveres.
Faith, repentance, the first letters, dotted with a tear;
Goodness, kindness, meekness, patience, gentleness and **love**,
Help to complete the alphabet, taught by the Heavenly Dove;
Innocence, obedience, humility and truth,
Justice, honesty, submission, must be learned by youth;
Know ye not examination day is hast'ning on?
Learn, if you would hear the Judge pronounce your task "*well done.*"
Mercy lingers in the holiest, o'er the broken law,
Night and day she pleads for learners, soon she will withdraw.
Oh! before she leaves her station, learn to walk with God,
Pure and holy all who enter that bright, blest abode.

Query not about your duty—duty's path is plain,
Repent of sin, believe in Jesus, live no more invain.
Satan would be glad to have you think you are too young,
To obtain such wondrous knowledge, and a fadeless crown.
Unto every one that asketh, wisdom shall be given,
Would you seek that realm to enter where is cloudless light?
Exercise the Christian graces, keep your armor bright.
Yet a little He that cometh, will not tarry more;
Zealous for His Father's glory, He'll all things restore.

—Adapted M M Osgood

Reinforce

Find A Name

See if you can find a person's name in the Bible which starts with each of the letters in the alphabet.

Use a separate piece of paper.

Circle the letters below as you find each name.

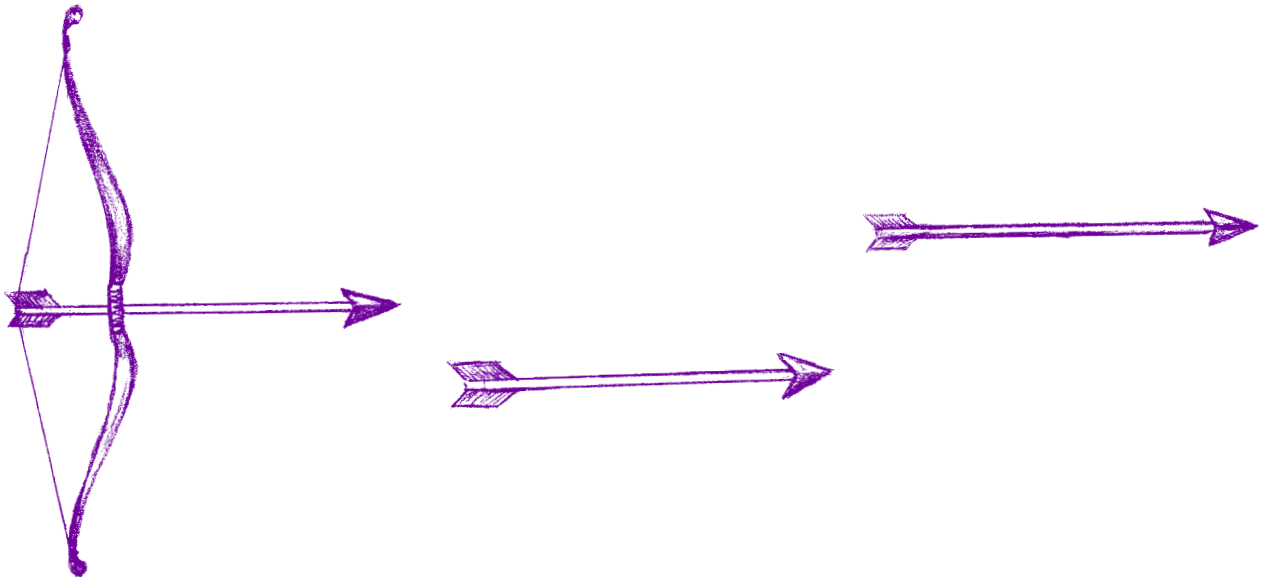


A B C D E F G
 H I J K L M N
 O P Q R S T U
 V W X Y Z



“O many a shaft, at random sent,
Finds mark the archer little meant,
And many a word at random spoken
May soothe or wound a heart that’s broken.”

—Sir Walter Scott



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Mark 4:29