6 – The Sower, The Seed, & The Soil

Bible – Matthew 13:1-9; 13:18-23
Song – “Bringing in the Sheaves”

Character Quality

Industry vs Slothfulness
Industry is the habit of working hard and steadily with thoughts and deeds directed by heaven.

Memory Verse

“Be not deceived; God is not mocked: for whatsoever a man soweth, that shall he also reap.”
Galatians 6:7
The Sower, The Seed, and The Soil

“...Behold, a sower went forth to sow.”

Glue seeds in the field (square above) for each time you study your lesson, and say your memory verse.
Parable of the Sower

Fill in the blanks below by finding the words in the seeds.

“Like a sower in the field, He [Christ] came to scatter the heavenly grain of truth.”

Christ’s Object Lessons 33

“________, ______, ______, ______, ______, ______, ________.”

(2) (3) (1) (4) (7) (5) (6)

Matthew 13:3

(Day 1)

Children’s Bible Activity Book – Lesson 6 – Page 135
The Value of Industry

There was a story told about James I of England many, many years ago. He was having a girl presented to him who was represented as an English prodigy because she was deeply learned. The person who introduced her boasted of her proficiency in ancient languages.

“I can assure your Majesty,” said he, “that she can both speak and write Latin, Greek, and Hebrew.”

“These are rare attainments for a damsel, said James; “but pray tell me, can she spin [or today we might say sew]?”

Reflect

“Mothers should take their daughters with them into the kitchen and give them a thorough education in the cooking department. They should teach them how to cut garments economically and put them together neatly.”

“Since both men and women have a part in homemaking, boys as well as girls should gain a knowledge of household duties.”

Child Guidance 351

“The work should have a definite aim and should be thorough.”

Education 218

“And that ye study to be quiet, and to do your own business, and to work with your own hands, as we commanded you.”

1 Thessalonians 4:11

(Day 1)
Beasts of Burden—The Donkey

Finish this dot-to-dot picture then color it.

It could be said of the donkey that he was hard working, and *industrious* like the sower.

Sometimes, the donkey carried the seed for the sower. Do you carry the heavenly seed for the earthly soil?

(Day 1)
More About the Donkey

1. What is the donkey considered to be in the orient?

2. Who used to ride on the lowly donkey?

3. Of what did a white donkey remind the people?

4. Who else rode upon the donkey?

5. Of what was the horse a symbol?

6. Donkeys are well known for ____.

7. What does Ecclesiastes 9:11 and Mark 13:13 tell us?

8. The most famous person to live in the world once rode upon a donkey. Who was He?

Answer the questions above.

Look at this donkey for 60 seconds. Put the picture away. Write down what you remember about it or describe this donkey verbally.

Find someone who owns donkeys and visit them. Perhaps he will let you ride it. Remember the people in the Bible who rode donkeys.

(Day 1)
“...The Way Side....”

“And when he sowed, some seeds fell by the way side,
and the fowls came and devoured them up.”

Matthew 13:4

Color these Junco.
The male in the foreground,
and the female in background.

What does the verse above mean?

(Day 2)
Horses

What are some of the spiritual lessons to be learned from horses?

What did the lesson, today, say about the Arabian horse?

Color this picture.

(Day 2)
Be industrious
and use your time wisely.

A Minute

A minute, how soon it is flown!
And yet, how important it is!
God calls every moment His own,
For all our existence is His:
And though we may waste them in folly today,
He notices each that we squander away.

We should not a minute despise,
Although it so quickly is o’er;
We know that it rapidly flies,
And therefore should prize it the more.
Another, indeed, may appear in its stead,
But that precious minute forever is fled.

’Tis easy to squander our years
In idleness, folly and strife;
But oh! no repentance nor tears
Can bring back one moment of life.
Then wisely improve all of time as it goes,
And life will be happy, and peaceful the close.

—Unknown
Industrious Mary

Mary never idle sits;  
She cleans the house, or sews, or knits;  
Hard she labors all the week,  
With cheerful looks and rosy cheek.

And on the Sabbath Mary goes  
Neatly dressed in decent clothes,  
Prays to God—her constant rule—  
And hastens to the Sabbath School.

—Unknown.
Being **industrious** can mean doing your work in a clever or skillful way. This story is about an **industrious** girl who was clever in the way she did an errand involving a horse.

A long time ago there was a little girl that lived way down among the hills and valleys of Ohio. Her mother had been sent for to come and help a family that was either sick or had recently had a death. Since the journey was to be performed on horse-back, the little girl was mounted on “ole Bol,” and sent to the neighbor’s house in order to get a saddle for her mother to use on the trip. She had only gone a little way when down went Bolly flat to the ground. Thankfully, the little girl was not hurt and she quickly got up. There she stood holding the bridle, not knowing if Bolly had killed himself or not—he lay so motionless. To find out for sure, she tried the effect of switching him, saying, “Get up, Bolly!” And after quite a struggle and many efforts, Bolly arose to his feet all right. The little girl knew the reason that Bolly had fallen down. Fearing to get on his back again, she went on leading him. He was an unprofitable animal at best, not even earning his keep, much less his shoes. That is the reason why he was unshod, which made it very difficult for him to stand on the icy hillside, for the road was everywhere a glare of ice.
Soon the little girl came to another difficulty worse than the first. She was really puzzled as to what to do. A brook ran across the road, which had spread some width from the recent rain. It had frozen over before it ran away, leaving a covering of ice which must have been disagreeable to the bare feet of the horse. When he was led to its edge, he absolutely refused to go any further, and when urged to go forward, would pull back with great violence. The little girl's efforts to get the horse over were repeated again and again, but it was no use. Not knowing what to do next, she burst into tears. She thought how her mother would be disappointed if she failed to get the saddle. During this time, she came up with one more idea. Quickly she whirled Bolly around as if trying to urge him in the opposite direction. But he, with his stubborn perseverance, kept pulling back as before; and before he became aware of it, he had backed himself over the difficult place.

It can truly be said of this industrious little girl that she went on her way rejoicing, got the saddle, and returned home without any more trouble.
...Stony Places....

Some fell upon stony places, where they had not much earth:
and forthwith they sprung up,
because they had no deepness of earth.”
Matthew 13:5

Make a picture by:

1. Finding thin, flat rocks.
2. Use a plain piece of paper and color the bottom
   of your paper brown.
3. Glue the stones on the picture.
4. Cut out green plants to glue around the stones.
5. To cut out plants: Fold an 8 1/2” x 11” sheet of paper in half 3
   times. Start at the single fold and cut out, being careful to leave
   leaves of plants on the fold so they will be one string.

How green the plants looked as in our picture,
but soon real plants will fade and die.
Pray for deep spiritual roots!

(Day 3)
Corn, Cucumbers and Their Seeds

Color these pictures. Reread the information.

Remember your lesson when eating these foods and their seeds.

Notice these corn seeds.

Seeds need depth and good soil so the plants can grow healthy like the ones pictured above.

“The seed sown upon stony ground finds little depth of soil. The plant springs up quickly, but the root cannot penetrate the rock to find nutrient to sustain its growth, and it soon perishes.

Many who make a profession of religion are stony-ground hearers. Like the rock underlying the layer of earth, the selfishness of the natural heart underlies the soil of their good desires and aspirations. The love of self is not subdued. They have not seen the exceeding sinfulness of sin, and the heart has not been humbled under a sense of its guilt. This class may be easily convinced, and appear to be bright converts, but they have only a superficial religion.” (Christ’s Object Lessons 46)

(Day 3)
The Body of a Horse

Learn To Draw a Horse.

1. Draw the three basic body circles. Add the lines for the legs, neck, torso, hooves, and tail. Fill in the nostril, ears, mouth, and eyes.

2. Fill in the mane and tail with lines to look like hair. Add the finish lines and erase the lines you no longer need. You can now color your horse.

3. If you cannot draw this horse then trace it and color it.

"Till we all come in the unity of the faith, and of the knowledge of the Son of God, unto a perfect man, unto the measure of the stature of the fullness of Christ."

Ephesians 4:13

(Day 3)
Lipizzaners are famous white horses known for their strength that prompts us to think of Revelation 6:2 and Revelation 19:11, 14. Reread these verses.

(Day 3)
“...Withered Away”

“And when the sun was up, they were scorched; and because they had no root, they withered away.”
Matthew 13:6

Color these words then read them.

“And some fell upon a rock; and as soon as it was sprung up, it withered away, because it lacked moisture.”
Luke 8:6

Answer these questions.

1. What did the plants lack?
2. Describe the spiritual lesson.
3. What is needed in the life?
A Horses’ Legs and Hoofs

Answer these questions. Study the pictures below.

1. How was the horse’s legs designed by God? Describe.

2. What spiritual lesson can we learn from the first question.

3. How is the tail used when running? This teaches us__________.

4. How did Jesus read the faces of those who listened to Him?

5. Think of spiritual lessons concerning the shoeing of the horse.

Shoeing a Horse

Removing the horses shoes.

Preparing to reshoe the horse.

Nailing the shoe on the Wall of the hoof

Horse Shoe and Nail

(Day 4)
**The Industrious Horse**

The *industrious* horse in these old time pictures can recall to us of daily chores that we can be *industrious* each day.

Write, draw, or tell teacher what the chores might be. See the next page for number 4 & 5 picture. Teacher look at the answer key for examples. Color the pictures.

<table>
<thead>
<tr>
<th>1.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image of a covered wagon" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image2.png" alt="Image of a man on a ladder" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3.png" alt="Image of a stagecoach" /></td>
</tr>
</tbody>
</table>

(Day 4)
4. Use this extra space to draw or write ideas.

5. (Day 4)
Little Berry Pickers

Away among the mountains in Virginia, near a railroad, lived a poor widow with a number of small children.

She had two industrious little girls who in summer gathered berries and took them to town and sold them, to help their mother support their little family. Somehow they became acquainted with a conductor of one of the trains on the railroad. This man was very kind to the family, and would take the industrious little berry-pickers on his train to the nearest town, let them off, and they would sell their berries. In return they would give him the best of their fruit, which he would never receive without paying them the full price.

By this means these little girls became very much attached to this kind gentleman, and he to them.

But an awful storm swept over those mountains and washed away a large portion of the ground underneath the railroad track.

To all appearance, the next train with its passengers would necessarily crash into the fearful gulf. And the next train was that of their friend. The widow soon discovered this, but how could she stop the train?

It was a dark, stormy night. This train, with four hundred passengers was hastening toward this pit of destruction. They did not know about the terrible danger they were approaching.

Soon shouts and torches attracted the attention of the conductor, and he sprung for the bell-rope and stopped the train.

He went forward and found that the poor widow with her industrious children had gathered a pile of sticks and brush and built a large bonfire. Then with shouting and throwing torches into the air they had saved their friend and all his passengers from the awful chasm to which they were rapidly approaching, where all would have been terribly mangled or killed.

(Day 4)
The poor widow, as she met the conductor, wept. He also wept, and the children wept.

As he looked upon the awful destruction from which they had all been saved by the widow and her children, he knelt and prayed blessings on their head. The passengers left the cars to see the fate which had awaited them, and scarce a dry eye was in that crowd of people. They returned to the cars and collected a fund of several hundred dollars for the poor widow. The conductor placed her little girls at school where they need no more gather berries: and she was provided with a comfortable home for life.

Thus we see his kindness to that poor family saved his own life and hundreds of others. Truly “he that hat pity upon the poor lendeth unto the Lord, and that which he hath given will he pay him again” (Proverbs 19:17).
“...Thorns....”

“And some fell among thorns; and the thorns sprung up, and choked them.”
Matthew 13:7

What does the verse above mean? Why is weeding out of sin so hard?

Color these thorns and think about lessons and your life.

Picky Lettuce
Bull Thistle

(Day 5)
A Horses’ Teeth and Senses

What did you learn in today’s nature lesson about teeth?

What does the thought, “Many...are digging their graves with their teeth”* mean?

Illustration — Horses Teeth

1. Maxilla, upper jaw
2. Sinuses
3. Reserve crown
4. Nasal bone
5. Wolf tooth
6. Crown
7. Apical foraminae
8. Apex
9. Mandible, lower jaw
10. Reserve crown
11. Table
12. Infundibulum
13. Dentine
14. Pulp cavity (dental star)
15. Peripheral Cement

Study this illustration then have someone show you their horse’s teeth.

*4 Testimonies 408

(Day 5)
"Horse Sense"

Who hath ears to hear, let him hear.
Matthew 13:9

Follow These Directions

1. Draw the nostril.
2. Draw the eye.
3. Draw the ears of a curious horse.
4. Draw the teeth.

What does the position of the ears say about the horse's attitude?

Illustration — Horse's Head

(Day 5)
A Blind Spot

"...And knowest not that thou art wretched, and miserable, and poor, and blind, and naked...
And anoint thine eyes with eye salve, that thou mayest see."
Revelation 3:17-18

Ask God to show you your blind spots in your character that you might apply the heavenly "eye salve."

Do you have blinders on and not see your faults?

The shape of a horse's eyes makes objects far to the side or back appear to move faster than they really do. So a horse may shy (move suddenly) at the slightest movement of something to the side or back of it. A horse's eyes take time to adjust to changes in light. It may appear to be nervous when coming from a dark stall into bright sunshine until the eyes adjust. Gradually Jesus was unfolding the light of the truth in parables.

(Day 5)
“...Good Ground....”

“But other fell into good ground,
and brought forth fruit,
some an hundredfold,
some sixtyfold, some thirtyfold.”
Matthew 13:8

Color and read.

“When the fruit is brought forth,
immediately he putteth in the sickle,
because the harvest is come.’

Christ is waiting with longing desire
for the manifestation
of Himself in His church.

When the character of Christ
shall be perfectly reproduced
in His people, then He will come
to claim them as His own...

Were all who profess
His name bearing fruit
to His glory, how quickly
the whole world
would be sown with the seed
of the gospel.

Quickly the last great
harvest would be ripened,
and Christ would come to gather
the precious grain.”
Christ’s Object Lessons 69

Summer Squash

Fruit = Character Qualities

Potatoes

(Day 6)
Where Did They Fall?

“Hear ye therefore the parable of the sower.”
Matthew 13:18

What do each of these pictures tell about the story of “The Sower, The Seed and The Soil?”

1. 

2. 

3. 

4. 

5. 

6. 

(Day 6)
The Life Cycle of the Horse

“But the fruit of the Spirit is
love, joy, peace, longsuffering, gentleness, goodness, faith,
"Meekness, temperance: against such there is no law."
Galatians 5:22-23

As the foal is born and grows into an adult horse,
so we are to grow in Christ.
The seed of the Word is given “that ye may grow thereby.”
1 Peter 2:2

(Day 6)
The Mare and Foal

“Bring Forth Fruit unto God.” Romans 7:4

Word Find

Color the picture then find the words underlined below in the Word Find.

But the fruit of the spirit is love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, temperance; against such there is no law.”

Galatians 5:22-23

(Day 6)